

Holly Hill Middle

530 Hesseman Street
Holly Hill, South Carolina 29059

Grades 6-8 Middle School

Enrollment 622 Students

Principal JoAnn B. Lawton 803-496-3818

Superintendent David Longshore, Jr. 803-496-3288

Board Chair Robert Williams 803-496-3288

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	1	9	45

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 14 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Below Average	No
2004	Below Average	Average	No
2005	Below Average	Below Average	No
2006	Below Average	Unsatisfactory	No

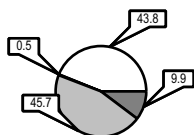
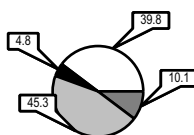
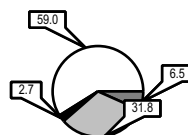
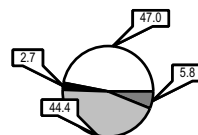
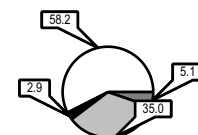
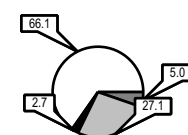
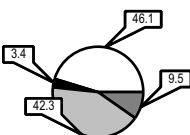
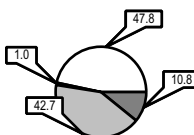
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	91.7	91.1
English 1	100.0	79.5
Biology 1/Applied Biology 2	N/A	47.6
Physical Science	N/A	28.0
All Subjects	95.7	81.7

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	620	95.3	42.7	46.6	10.2	0.5	18.8	No	Yes
Gender									
Male	308	91.6	53.2	40.9	5.6	0.4	10.4	N/A	N/A
Female	312	99.0	32.9	51.9	14.5	0.7	26.6	N/A	N/A
Racial/Ethnic Group									
White	68	95.6	36.8	45.6	17.5	0.0	28.1	Yes	Yes
African American	547	95.2	42.9	47.0	9.5	0.6	17.9	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	564	99.6	41.7	47.1	10.7	0.6	19.5	N/A	N/A
Disabled	56	51.8	64.0	36.0	0.0	0.0	4.0	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	620	95.3	42.7	46.6	10.2	0.5	18.8	N/A	N/A
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	617	95.3	42.3	46.8	10.3	0.5	18.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	501	95.2	45.0	44.5	10.1	0.4	17.0	No	Yes
Full-pay meals	119	95.8	33.3	55.0	10.8	0.9	26.1	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	621	95.2	37.3	47.1	10.6	5.0	25.4	Yes	Yes
Gender									
Male	308	91.6	41.3	45.7	8.9	4.1	20.1	N/A	N/A
Female	313	98.7	33.6	48.4	12.1	5.9	30.4	N/A	N/A
Racial/Ethnic Group									
White	68	95.6	22.8	54.4	15.8	7.0	36.8	Yes	Yes
African American	548	95.1	38.7	46.6	9.9	4.8	24.2	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	564	99.6	36.6	47.7	10.7	5.1	25.5	N/A	N/A
Disabled	57	50.9	52.0	36.0	8.0	4.0	24.0	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	621	95.2	37.3	47.1	10.6	5.0	25.4	N/A	N/A
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	618	95.1	37.1	47.2	10.6	5.0	25.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	502	95.0	38.3	47.4	10.1	4.3	24.6	Yes	Yes
Full-pay meals	119	95.8	33.3	45.9	12.6	8.1	28.8	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	621	97.1	58.8	32.0	6.5	2.7	9.3
Gender							
Male	308	95.1	62.5	30.4	4.8	2.4	7.2
Female	313	99.0	55.0	33.6	8.3	3.1	11.4
Racial/Ethnic Group							
White	68	95.6	39.7	37.9	17.2	5.2	22.4
African American	548	97.3	60.9	31.2	5.4	2.5	7.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	564	99.5	56.4	33.5	7.1	3.0	10.2
Disabled	57	73.7	84.0	16.0	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	621	97.1	58.8	32.0	6.5	2.7	9.3
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	618	97.1	58.7	32.0	6.6	2.8	9.3
Socio-Economic Status							
Subsidized meals	502	97.0	60.3	31.1	5.8	2.8	8.6
Full-pay meals	119	97.5	52.6	35.3	9.5	2.6	12.1

Social Studies							
All Students	621	97.3	46.8	44.6	5.8	2.7	8.6
Gender							
Male	308	95.1	53.9	39.9	3.8	2.4	6.1
Female	313	99.4	39.7	49.3	7.9	3.1	11.0
Racial/Ethnic Group							
White	68	97.1	40.7	44.1	10.2	5.1	15.3
African American	548	97.3	47.4	44.7	5.4	2.5	7.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	564	99.6	44.3	46.5	6.4	2.8	9.2
Disabled	57	73.7	74.0	24.0	0.0	2.0	2.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	621	97.3	46.8	44.6	5.8	2.7	8.6
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	618	97.2	46.7	44.7	5.9	2.8	8.6
Socio-Economic Status							
Subsidized meals	502	97.2	47.8	43.9	5.8	2.6	8.4
Full-pay meals	119	97.5	43.1	47.4	6.0	3.4	9.5

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	216	100.0	58.3	31.6	9.7	0.5	10.2
	7	230	99.1	42.3	46.5	11.3	0.0	11.3
	8	212	100.0	44.7	43.7	10.1	1.5	11.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	184	96.7	46.1	41.2	11.5	1.2	12.7
	7	221	95.0	43.9	48.5	7.1	0.5	7.6
	8	215	94.4	38.5	49.2	12.3	0.0	12.3
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	216	99.5	28.8	51.7	17.1	2.4	19.5
	7	230	99.6	46.7	42.1	8.9	2.3	11.2
	8	212	100.0	53.8	38.2	7.0	1.0	8.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	184	96.7	27.3	44.2	18.2	10.3	28.5
	7	221	95.0	32.8	51.5	11.6	4.0	15.7
	8	216	94.0	50.3	45.1	3.1	1.5	4.6
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	216	99.5	55.6	28.8	10.7	4.9	15.6
	7	230	99.1	61.5	26.3	8.5	3.8	12.2
	8	212	100.0	70.4	26.6	1.5	1.5	3.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	184	97.8	56.2	30.8	7.7	5.3	13.0
	7	221	97.3	59.9	30.9	8.2	1.0	9.2
	8	216	96.3	59.7	34.0	3.9	2.4	6.3
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	216	100.0	52.4	41.7	3.4	2.4	5.8
	7	230	99.6	42.1	42.5	11.2	4.2	15.4
	8	212	100.0	49.7	44.7	2.5	3.0	5.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	184	98.4	45.9	40.6	8.8	4.7	13.5
	7	221	97.3	50.7	43.0	3.9	2.4	6.3
	8	216	96.3	43.7	49.5	5.3	1.5	6.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 622)				
Students enrolled in high school credit courses (grades 7 & 8)	3.4%	Down from 3.9%	9.8%	16.7%
Retention rate	4.6%	Up from 2.6%	3.9%	2.5%
Attendance rate	94.6%	Up from 94.1%	95.3%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.1%	Down from 6.4%	0.0%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	4.1%	Down from 6.4%	0.0%	1.0%
Eligible for gifted and talented	13.7%	Up from 11.4%	7.6%	15.6%
On academic plans	0.0%	N/AV	53.5%	39.9%
On academic probation	0.0%	N/AV	2.2%	0.7%
With disabilities other than speech	7.3%	Down from 11.4%	13.5%	12.4%
Older than usual for grade	3.1%	Up from 2.8%	7.8%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.4%	Up from 0.0%	1.0%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 41)				
Teachers with advanced degrees	63.4%	Down from 65.1%	55.3%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	19.3%	N/A	15.4%	9.1%
Teachers with emergency or provisional certificates	5.6%	Down from 18.4%	13.4%	5.6%
Teachers returning from previous year	89.5%	Down from 90.0%	76.7%	84.6%
Teacher attendance rate	90.2%	Down from 95.0%	94.4%	94.8%
Average teacher salary	\$43,696	Up 3.4%	\$40,577	\$42,267
Prof. development days/teacher	12.6 days	Down from 12.8 days	11.8 days	11.9 days
School				
Principal's years at school	7.0	Up from 6.0	2.0	3.0
Student-teacher ratio in core subjects	17.3 to 1	Down from 17.5 to 1	19.4 to 1	21.1 to 1
Prime instructional time	82.9%	Down from 87.3%	87.7%	89.0%
Dollars spent per pupil*	\$7,170	Down 4.0%	\$7,502	\$6,243
Percent of expenditures for teacher salaries*	57.7%	Down from 59.0%	55.0%	59.8%
Percent of expenditures for instruction*	63.3%		64.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	60.2%	Up from 46.1%	94.1%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	17.3%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Holly Hill Middle School had an exciting and rewarding year. We put our focus on student achievement as we continued to expand our knowledge through professional development. We are continually striving to improve in all aspects of school life by building on the many accomplishments of our students and faculty.

Our goal is to create an environment where more students and their parents recognize that the middle grades matter. In our effort to accomplish this goal, Holly Hill Middle will continue to face the challenges of decreasing the achievement gap in language arts and math. Our faculty and staff will continue to implement extended learning time, which provides tutorial opportunities to students requiring additional assistance. The integration of technology in all content areas will provide computer-assisted instruction to all students.

Our school continues to be the focal point of this rural community. The pride and support we receive from our constituency is outstanding. With this support and a total TEAM effort we look forward to continuously providing a first-class education to all of our students.

JoAnn B. Lawton, Principal

Loretta R. Gadson, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	41	144	49
Percent satisfied with learning environment	82.9%	67.6%	71.4%
Percent satisfied with social and physical environment	90.2%	67.1%	66.7%
Percent satisfied with school-home relations	65.0%	79.0%	65.1%

*Only students at the highest middle school grade level at this school and their parents were included.